Final Assessment Research Project

Faculty of Science – Master in Systems and Network Engineering

Student's name	:..	**StudentID**	:...
Master coordinator	:..	**Institute**	:...
Title of thesis	:...		
Supervisor	:...		
Daily supervisor	:...		
Second reviewer	:...		

Research	*Grade (1-10)*	*Explanation*
Technical skills		Did the student show the necessary experimental, programming and/or mathematical skills and a good mastering of it?
Independence/ initiative		Did the student take initiatives of his own to carry out the project, and could he make progress in the (temporary) absence of close supervision?
Working attitude		How was the overall working attitude of the student? Did the student show sufficient commitment and perseverance to execute and accomplish the research properly?
Ethics and integrity		Did the student act ethically and soundly? To what extent did the student show to be aware of the possible sensitivity of the subject under research?
Cooperation with others		Did the student actively participate in work discussions? How was the cooperation with colleagues during the research?
Communication skills		How was the contact between the student and his supervisor(s)?
Planning skills/ sticking to deadlines		Did the student stick to the agreed deadlines? To what extent did the student carry out the research in the given time?
Average grade		

Presentation	*Grade (1-10)*	*Explanation*
Context		Was the research placed in a correct scientific context, with proper referencing of the prior work? Is the description of the context understandable for a non-expert in the field?
Contents (quality, level)		Does the presentation give an accurate and precise description of the work? Has the contribution of the student been indicated explicitly? Was the scientific question presented clearly?
Media use		Is the use of (multi) media functional, decent and well-organized?
Quality of narrative style		Is the presentation style of the student appealing? Is he audible? Is the language appropriate? Does the student appropriately communicate nonverbally? Does the student possess persuasiveness and a plausible reliability?
Discussion (answering questions)		Has the student an open mind for discussion? Does the student answer questions correctly and satisfactorily?
Average grade		

Report structure	Grade (1-10)	Explanation
Abstract		Does the abstract contain all elements (scientific question and main conclusions) and is it written in a clear way?
Theoretical knowledge		Does the student show sufficient theoretical understanding to carry out the research and is the student able to apply this knowledge?
Use of literature		To what extent has the student demonstrated the selection, treatment and presentation, relevance and quantity of the literature, brevity and critical mindset?
Embedding of own research in broader context		Is the subject placed in a correct scientific context, with proper referencing of the prior work? If applicable, was the relevance for society well recognized (technological aspects, ethical aspects, historic context, or environmental aspects). Is the description of the context readable for a non-expert in the field?
Defining the subject/scientific question		Is the research question/hypothesis related to the field of science? Is the hypothesis clearly stated and theoretically underpinned? Is the research question broken down into researchable units? Are these smaller research questions clear and specific?
Original contribution/creativity		Did the student make an original contribution to the project? To what extent demonstrated the student creativity, originality and personal expression in the wording of the question and the formation of ideas?
Conducting the core research		Is the work carried out correctly and with care? Is it clearly described how the research was conducted and are the data collected in a careful way? Were the results interpreted correctly? Was the student able to show his knowledge?
Discussion, implications, reflection on own research		Is the discussion clear? Are the results critically discussed by the student? Did he place them in a broader context and link them to the theory? Did the student indicate practical and theoretical implications? Does the student demonstrate a critical reflection on the research carried out by him?
Structure		Is the thesis clearly written and structured? Do the abstract and the concluding section contain the important results obtained, and is there a discussion of possible future work?
Language use and readability		Is the thesis attractive to read? Is the use of language understandable, correct and does it match the intended public?
Lay-out		Is the product well taken care of? Does the lay-out support the subject? Are citations and literature references correctly written down? Is there a proper use of figures and/or graphs? Is the overall layout appealing?
Average grade		

Attitude	Grade (1-10)	Explanation
Commitment and perseverance		Did the student show sufficient commitment and perseverance to execute and accomplish the research properly?
Initiative and creativity		Did the student take initiative? To what extent demonstrated the student creativity, originality and personal expression in the wording of the question and the formation of ideas?
Independence and learning skills		Did the student work independently on the various parts of the project? Did the student show progress in its learning skills?
Self-assessment		Was the student critical on his own actions? Was he able to adjust himself during the project?
Average grade		